A Newsletter from Braeburn Elementary School

The SUNFLOWER

45 Braeburn Road, West Hartford CT 06107
Phone: (860) 561-2200 Fax: (860) 521-8416

March 15, 2019

Jeffrey F. Sousa
Principal

A Message from the Principal…

Dear Braeburn Families and Friends,

February has ended...along with power outages and winter....right? Let's hope that we can begin to think of those beautiful spring days filled with warmer weather, green grass, flowers blooming and birds returning home. I hope that they are not very far away. Now that we are in the month of March I find myself compelled to share that it has started with a great deal of excitement due to our school wide celebration of Dr. Seuss and Reading Across America. Thank you to Mrs. Lavoie for organizing Crazy Socks Day, Wacky Wednesday and Read My Shirt Day! The month kicked off with encouragement for everyone to read, read, read and of course have fun! So many members of our school community participated and had a wonderful time creating new, unique fashion statements.

Multicultural Night was a great success due to the organization and planning of Gigi Belen and Ayelet Connell-Giammatteo. Outstanding staff contributions included Ashley Radis' coordination of the school wide binder collection and representation of our students and families. Lena Mansfield and Kim Valenti presented the Portuguese Galo de Barcelos booth and activity. Monica Malaver presented the Quinceañera. Claudine Lavoie displayed multicultural and diverse books. Molly DeNello organized and created the celebration board. Katy Ruiz orchestrated multiple student performances to cultural pieces. Parent participation was amazing and the night was memorable because barriers were broken and bridges to our hearts formed.

As we move through March and beyond it is important to remind everyone that the first Wednesday of every month is reserved as 'No Homework Wednesday'. This is specifically designed so that families can enjoy one another's company in activities of your choosing. Examples include playing board games together, going for a walk or a hike, going to a museum, volunteering at a local shelter or food pantry, playing sports or yard games, and so much more! Please share what your family does with your classroom teacher on our No Homework Wednesdays. Here are some good tips to support your children both physically and emotionally for upcoming assessments.

Physically

***** Get them moving- Sports, exercise and dancing relieve stress that assessments may cause. Physical activity that gets children away from academics for a few hours each day can help them perform better.

***** Get them breathing- Teach children a simple breathing exercise that you'll do with them once or twice a day and in times of stress. Take a deep breath in through the nose, hold for 3 seconds, then exhale slowly through the mouth to the count of 10.

***** Get them fed- The more nutritiously our children eat, the better they will do in school.

***** Get them rest- Elementary children need up to 10 hours of sleep each night to do their best.

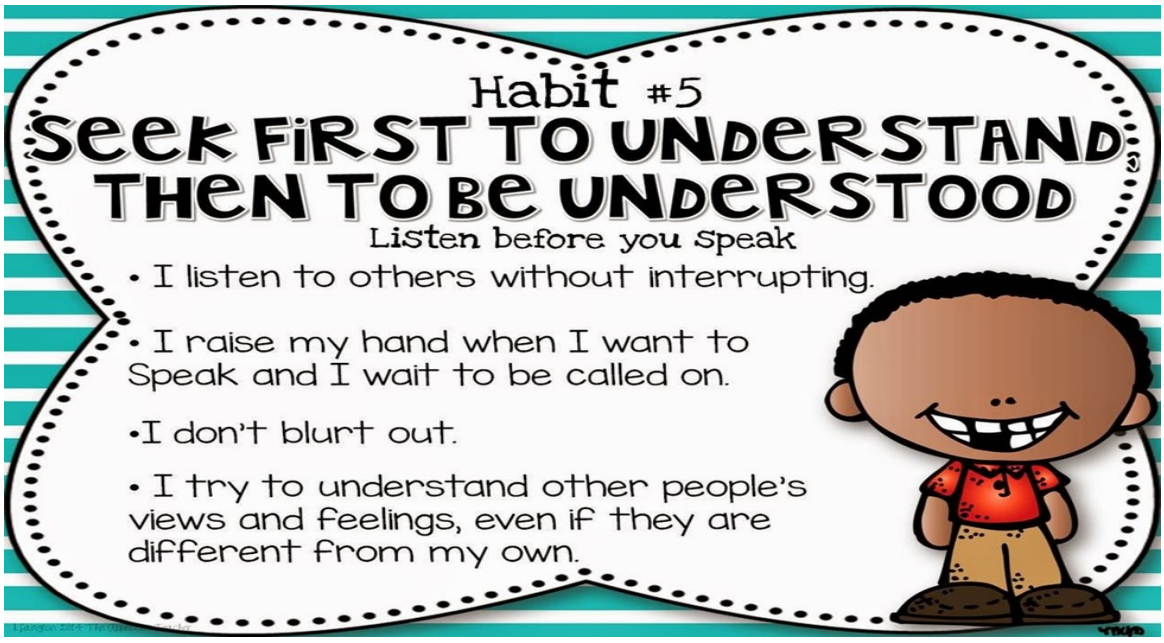
Emotionally

***** Super support- As much as you value good assessment results, it is important that children understand that your love and respect for them is not dependent on scores.

***** Online practice- Practicing their confidence by getting used to how the questions are worded and how to respond.

Our district philosophy is that we will be informed by assessments and not driven by them. Assessment results will support our programmatic evaluation and drive our professional learning priorities. We do not treat state assessments as high stakes for children, only for ourselves as an institution. We will recognize the importance of our state assessments to provide us measures to evaluate our effectiveness as an organization in terms of delivering instruction.

Our school wide focus is to Seek First to Understand and then to be Understood. Please take the time to review this with your child(ren) and to think of examples both at school and at home.



It continues to be an absolute joy to work with Braeburn's dedicated staff, supportive parents and energized students.

Your proud Principal,

Jeffrey Sousa

A Message Regarding Student Class Placements for 2019-2020

Dear Parents/Guardians,

In April we will begin the process of developing class lists for the 2019-2020 school year. As has been the practice in the past, all instructional staff will offer input into this important process with our goal being to design classes that are:

· balanced according to gender, learning styles, behavior, and achievement levels;

· supportive of each child's current academic and social needs;

· organized to allow for the coordinated, systematic delivery of interventions and enrichment opportunities by a variety of support service providers.

The process begins with classroom teachers formulating initial lists. I then review these lists and share them with our special area teachers, Pupil Services and support teams, and teachers from the previous grade. Once staffing decisions are finalized for the upcoming year, teacher names will be assigned to the groupings.

Certainly your child's current teacher has a wealth of information from this past year that will inform this process. As parents you have the option to contribute to this process as well by providing us with input about your child and how he or she learns best. In an effort to make this process as effective as possible, we are providing you with a **parent feedback form** to elicit information that will be most helpful to us in achieving the above-mentioned results. **Please submit your input on the form below**. Your child's current teacher and other members of the grade level team will read this form and consider all information you provide when constructing class lists for the next grade.

If you choose to provide input, please return the attached form to the school office **no later than Friday, April 5, 2019.** We ask that you limit your feedback to the areas requested and **do not include requests for specific teachers. These requests will be disregarded** in the placement process. In past years, we have often received requests from parents for groups of children to be placed together. Requests such as these are also discouraged as they can significantly interfere with our ability to achieve the necessary academic balance across each grade. While all comments from parents will be considered, not all can be honored due to the number of factors influencing placement at any given grade.

As has been the district practice, students will be notified of their placements in early August. Thank you for your involvement in and respect for this collaborative process.

Sincerely,

Jeffrey F. Sousa

Principal

Due: Friday, April 5, 2019

Student's Name: _____

Present Grade and Teacher: _____

Parent's Name: _____Date:_____

You are invited to provide information about your child relevant to any or all of the following areas. This form will be shared with your child's teacher and other members of the placement team. **Please do not request a specific teacher.** Feel free to fill out this form and attach in an email to the school office at Monica_Villagra@whps.org.

Please provide three words that best describe your child at this point in his/her elementary school experience.

_____

_____

_____

Please write a statement about how your child learns best.

Please list the goals you have for your child for the next school year.

CURRICULUM CORNER

Grade 4 Learns About Government

This week our 4th grade students had an in-house enrichment opportunity, funded by the generosity of the Braeburn PTB. Anne O'Brien, from the Connecticut Historical Society visited each classroom to bring government to life for our nine and ten year old students. The description of this program as found on the CT Historical Society webpage states that in this program "students explore Connecticut's executive, legislative, and judicial branches of government and discover who makes the rules in Connecticut." Students were allowed to debate a "bill", and hold a mock trial of the case of BB Wolf and the Three Little Pigs. "Through movement, improvisation, role-playing, and active participation, students learned the purpose of rules and laws, explored the separation of powers, and discovered the rights and responsibilities of individuals."

To better understand the role of each branch, a student "governor" was randomly selected from the class. Ms. O'Brien elicited help from the students to describe the governor's role in the state. Next, two students were selected to represent the House and Senate of the General Assembly and one student was chosen to represent a Judge. Conversation moved to understanding how ideas from the public are moved from a bill to a law. Civics related vocabulary was introduced to students in an age appropriate manner as students were able to participate in a role play of "passing" a bill and creating a new law. Words such as *executive, legislative, judicial, bill, veto, super majority,* and *balance of power* were used in a real world context for students. They also had the ability to discuss why we are in need of government and generated reasons that exemplify why our government does not give sole power for the creation and passing of laws to a single "power".

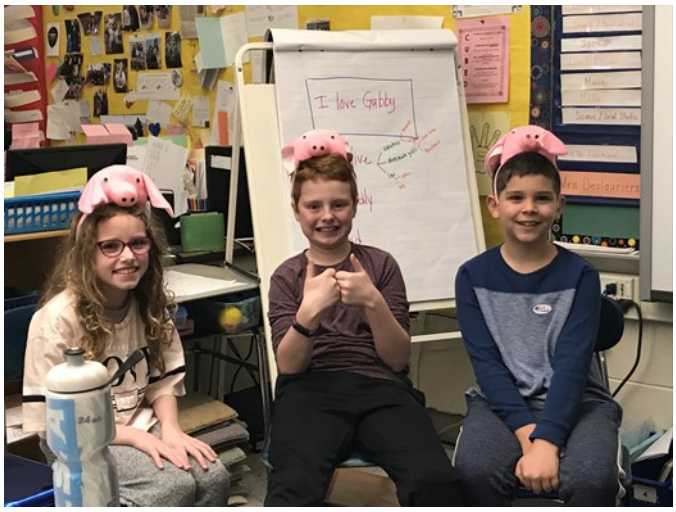
Afterward, two opposing candidates for Governor were selected, along with their Lieutenant Governor counterparts. These teams were asked to meet briefly and to create their platform by brainstorming ways in which they could make CT a safer place to live. While the teams were brainstorming, the rest of the class was invited to debate with peers about whether the voting age should be lowered from 18 to 17 years of age. They were also invited to act as state senators, debating the pros and cons of being required to wear school uniforms in public schools and learned why senate votes are public, while constituent votes are done by secret ballot. Every student was engaged and felt as if they had an important role in the process.

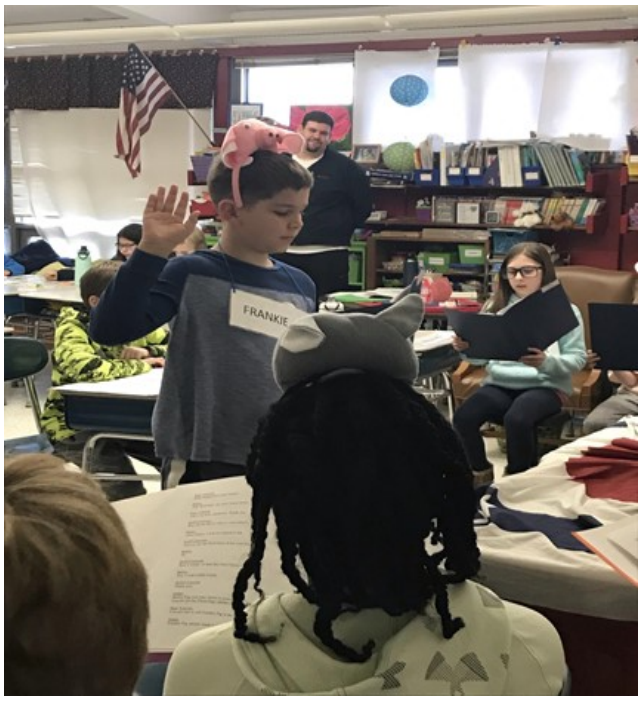
Once the candidates shared their platforms, the constituents were invited to cast their secret ballot and received their voting sticker to show that they had done their civic duty. They quickly associated the wearing of these stickers with reminding their peers to get out and exercise their right to vote as well.

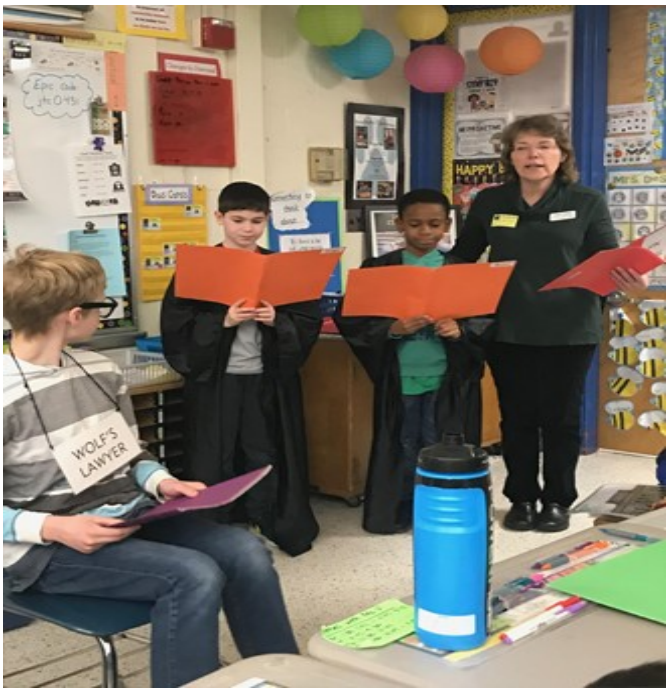
In the next page there are some photos of the students in Mrs. Deslauriers class from this wonderful learning experience. Many thanks to Braeburn PTB for their hand in bringing this program to Braeburn School.

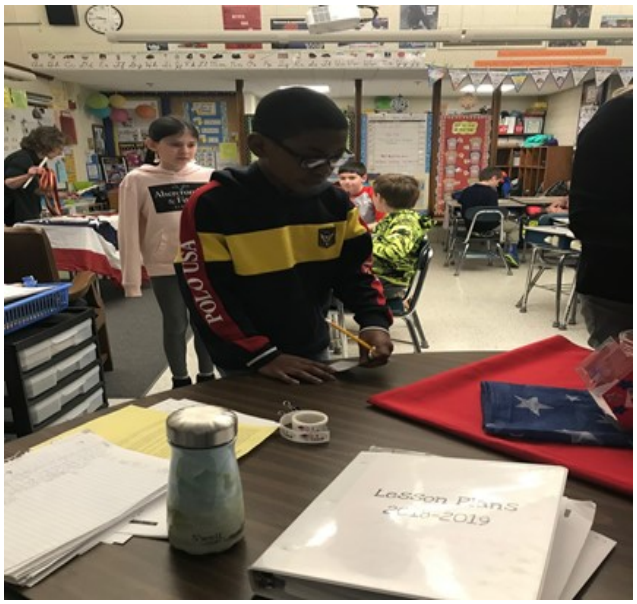
Ellen Cercone
Curriculum Specialist

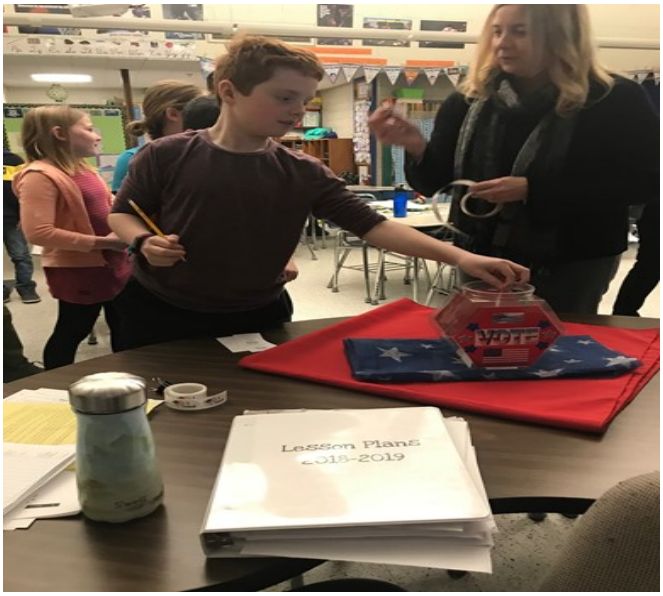
EXECUTIVE
LEGISLATIVE
JUDICIAL


I love Gabby


FRANKIE


WOLF'S LAWYER


POLO USA
Lesson Plans


Lesson Plans
2018-2019

BRAEBURN CALENDAR

DATE	TIME	EVENT
Mon., Mar 18	7:40-8:30 am	Band Rehearsal- Grade 4
Tue., Mar 19	7:45-8:30 am	Choir Rehearsal -Grade 4
Wed., Mar 20	7:40-8:30 am	Advanced Orchestra Rehearsal
	2:00-3:00 pm	Chess Club
Thu., Mar 21	7:40-8:30 am	Advanced Band Rehearsal
		World Down Syndrome Day-Rock your Socks
Fri., Mar 22	7:45-8:30 am	Choir Rehearsal - Grade 5
	7:00-11:00 pm	**Braeburn Bash- Wampanoag**
Mon., Mar 25	7:40-8:30 am	Orchestra Rehearsal- Grade 4
Tue., Mar 26	7:45-8:30 am	Choir Rehearsal - Grade 4
	7:00-8:30 pm	**EDI Committee Meeting**
Wed., Mar 27	7:40-8:30 am	Advanced Orchestra Rehearsal
	2:00-3:00 pm	Chess Club
Thu., Mar 28	7:40-8:30 am	Advanced Band Rehearsal
Fri., Mar 29	7:45-8:30 am	Choir Rehearsal - Grade 5
Mon., Apr 1	7:40-8:30 am	Band Rehearsal- Grade 4
Tue., Apr 2	7:45-8:30 am	Choir Rehearsal -Grade 4
Wed., Apr 3		**Family Fun Night-**
		No Homework/Electronics
	7:40-8:30 am	Advanced Orchestra Rehearsal
	2:00-3:00 pm	Chess Club
Thu., Apr 4	7:40-8:30 am	Advanced Band Rehearsal
	6:30-8:00 pm	**PTB Meeting**

Follow us on Instagram!

https://instagram.com/scholarleader?r=nametag

Or follow us on Twitter!

@ BraeburnBobcats

Braeburn Chess Program Registration

Spring 2019

Registration Deadline: March 18

Like athletics are exercise for the body, chess is exercise for the mind. Engaging in chess activity provides school students a substantial advantage in education; essentially development of the mind and patterns of thinking not otherwise offered or encountered. Luckily, it is also a fun and engaging game for kids!

The focus of our chess program is to present the subject, appropriately, as a learning and growth process with a touch of competitive flair. The program is an ideal curricular supplement for core intellectual growth.

This instruction-based chess program for students grades K through 5, beginners welcome, is presented by award winning chess instructor and coach, Alexander Lumelsky. The program offers class instruction on chess play and strategy and is intended for players of all and no prior skill or experience. The program also features supervised practice play, over-the-board instruction, possible in-club competition play, and opportunity for play in off-campus competition.

Mr. Lumelsky is the organizer and coach/instructor of several award winning West Hartford chess programs. He coached elementary and middle school students to State Champion status and other placement, including 40+ team and 100+ individual titles and champion honors at state and national levels.

Mr. Lumelsky is Board Member and Tournaments Coordinator of the Connecticut State Chess Association and at large Board Member of the New England Chess Association. He is also a Connecticut Delegate and the Scholastic Coordinator to U.S. Chess, and the co-Founder of the Connecticut Chess Organization, a non-profit project for the benefit of children's chess.

Club meetings for the winter will be in the Braeburn library from 2:00 to 3:00 PM on Wednesdays: March 20, 27, April 3, 17, May 1, 8, 15, 22, 29 and June 5. **The program is for students grades K through 5, no prior experience necessary.**

The program fee is $160 per player. Any questions about the program can be directed to Alexander Lumelsky, alexander.lumelsky@gmail.com.

NOTICE: PLEASE E-MAIL REGISTRATION INTENT WITH NAME OF PLAYER, GRADE AND SCHOOL NAME, AND BRING BELOW REGISTRATION FORM AND PAYMENT TO THE FIRST CLASS. **MARCH 18 IS THE LAST DAY TO REGISTER.**

Registration Form **(PLEASE TYPE OR PRINT CLEARLY)**

Player's Name: _____ Age:_____Grade: _

School Braeburn Elementary Town West Hartford

Parent Name: _____ Preferred Phone #: (_____) _____-_____

Address: _____ Parent's e-mail: _____

_____ Mark "X" here if financial assistance is needed.

ROCK YOUR SOCKS

ON MARCH 21 FOR WORLD DOWN SYNDROME DAY

Please join us on March 21 as we strive to create a single global voice for advocating for the rights, inclusion and well being of people with Down syndrome in our community and around the world.

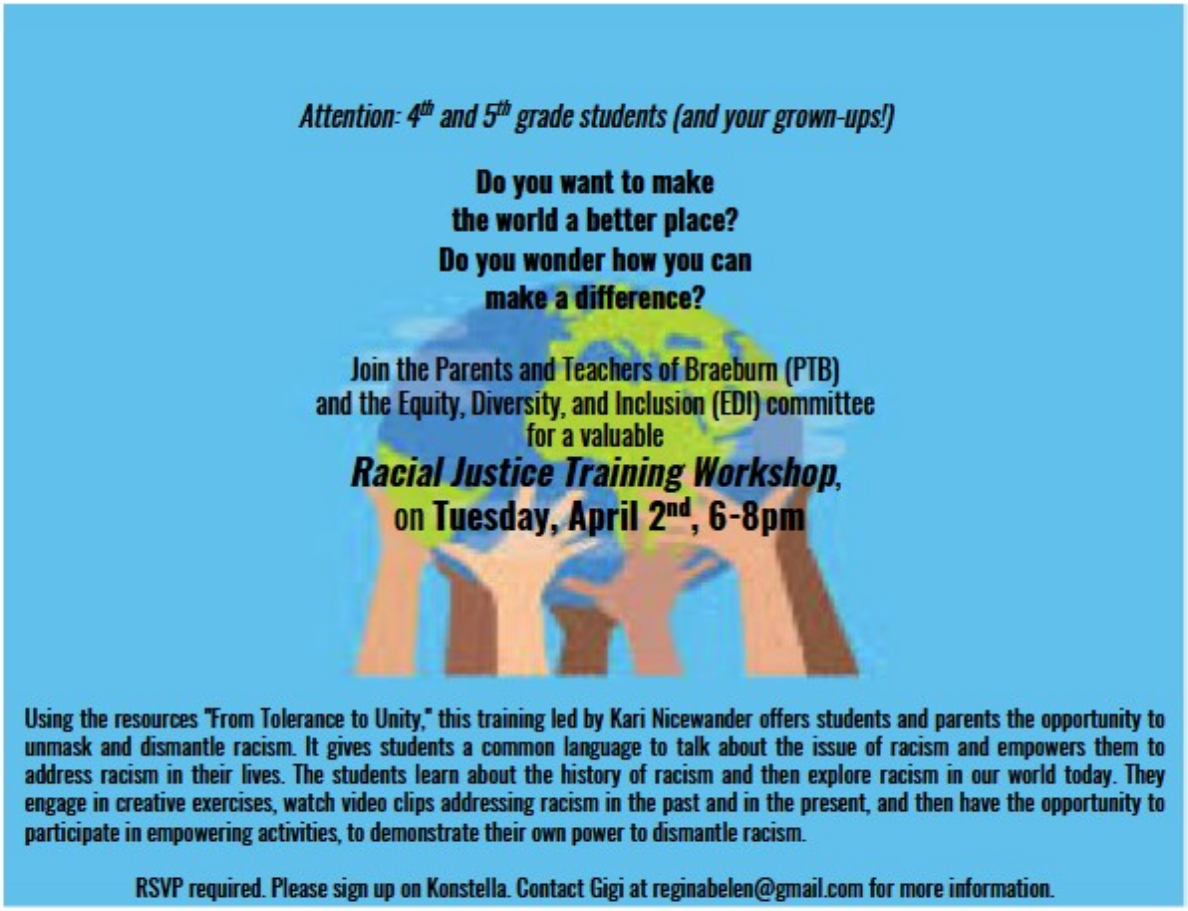
DS ACT
DOWN SYNDROME ASSOCIATION of CONNECTICUT

The date for World Down Syndrome Day, being the 21st day of the 3rd month, was selected to signify the uniqueness of the triplication (trisomy) of the 21st chromosome which leads to Down syndrome.

On March 21, wear bold, brightly colored, mismatched socks.

You will probably get asked, "What's with the socks?" That question will give you the perfect opportunity to explain that 3/21 is World Down Syndrome Day, and that you are celebrating all the wonderful things about people with Down syndrome while helping to advocate for individual rights, inclusion, and respect.

WE LOOK FORWARD TO SEEING HOW YOU ROCK YOUR SOCKS.



Update on Privacy Law - Public Act 16-189

We believe that it is vital for all students in West Hartford Public Schools to be able to efficiently and effectively use digital tools that empower them in all phases of the learning process, including research, problem solving, content creation, communication, and collaboration. We also believe that we must be committed at all times to protecting students' privacy and providing them with a powerful and safe educational experience. To that end, the West Hartford Public Schools follow the legal requirements of Public Act 16-189 to promote the safety and security of all students and staff. In compliance with Connecticut State Law, we update online programs used within the district that house student data. The programs may be used district-wide, in a very small number of classrooms, or with individual students. The list will be updated each time the district enters into a new contract where student data is housed. For more information on the specifics of Public Act 16-189 and updates of vendor agreements, visit www.whps.org/pa189.

Jared W. Morin, Ed.M.

Director of Technology Services

Town of West Hartford & West Hartford Public Schools

Join us for WH SEPTO's Celebrity Scoop Night!

Wednesday, April 24th
5pm-8:00pm
at Rita's of West Hartford
1134 New Britain Ave
West Hartford, CT 06110

A Portion of Sales Benefit West Hartford Special Education PTO!

SAVE THE DATE!

STAY TUNED FOR MORE INFO
REGARDING ATTENDING "CELEBS!"

West Hartford Special Education PTO (WHSEPTO) is a district wide Parent Teacher Organization that focuses on special education issues for all the children in our town from Pre-K – High School, at all of our schools.
Our mission is threefold – to educate, advocate and network.
Become a Member at WHSEPTO.ORG

Kindergarten Orientation: **Thursday, April 25, 2019**
(parents only) **6:30 - 7:45 pm**

Kindergarten Registration: **Thursday, May 9, 2019**
(times and days to be assigned) **Friday, May 10, 2019**

INCOMING KINDERGARTEN FAMILIES

If you have a child that is eligible to enter Kindergarten in the Fall of 2019 (must be turning 5 before 1/1/2020) please call the office at (860) 561-2200 as soon as possible so we can add your child's name to our incoming Kindergarten list.

FROM THE NURSE:

Please note the nurse's direct phone number.

Please recognize this number as the school nurse.

860-929-5459

(She does not call from Braeburn's main number)

ConnectiCare

KIDS WHO TRI SUCCEED

Children's Multisport Series

DUATHLON	SPLASH & DASH	TRIATHLON
Farmington River Trail	Winding Trails	Mansfield Middle School
APRIL 6 — Age 8-15	JUNE 22 — Age 4-14	AUGUST 24 — Age 4-14
run/bike/run	swim and run	swim/bike/run

Join us for our duathlon!

April 6th at 2:00 pm

(Packet pickup / late registration begins at 1 pm)

Bike Path Parking Lot @ River Road + Rt 4

Register before March 22 to guarantee a t-shirt and personalized race bib!

For more info and to register, visit

www.kidswhotrisucceed.com

Age 8-11: 0.8m run / 3.2m bike / 0.4m run
Age 12-15: 1.6m run / 6.4m bike / 0.8m run
(Age by Dec 31st)

- **Flat course along Bike Path**
- **Helmets required**
- **Finisher medals and refreshments**

CHALLENGE YOURSELF AND HAVE FUN!

How to avoid a shut off from gas or electricity

Cómo evitar que desconecten el gas o la electricidad

What to do and when to do it - Qué hacer y cuándo hacerlo

Energy Informational Session - Sesión informativa sobre Energía

Come and learn about programs like the CT Energy Assistance Program (CEAP), the Matching Payment Program (MPP), the Winter Protection Program, the NewStart program at Eversource, Operation Fuel and the functions of Public Utility Regulatory Authority (PURA)

Venga y aprenda sobre programas como CT Energy Assistance Program (CEAP), Matching Payment Program (MPP), Winter Protection Program, el programa NewStart de Eversource, Operation Fuel y las funciones de la Autoridad Reguladora de los Servicios Públicos (PURA)

Wednesday March 27, 2019 (miércoles marzo 27) 4:30 - 6:00 PM
Faxon Library 1073 New Britain Avenue, WH

Thursday April 4, 2019 (jueves abril 4, 2019) 5:00 – 6:00
West Hartford Town Hall Room 407

Wednesday April 17, 2019 (miércoles abril 17) 6:00-7:00 PM
HANOC 105 Hillcrest Avenue, WH CT

Presented by Social Services Division of the Town of West Hartford
Presentado por la División de Servicios Sociales del Municipio de West Hartford

General Admission

Tickets

$10

Children under 5

Free

Conard
Safe Grad
2019

The Extraordinary Magic of Matt Roberts!

Conard High School Auditorium
Sunday March 24, 2019 (Snow day 3/31)
3:00 - 4:30pm

Come be amazed and entertained at this fun and fantastic performance. Matt's unique blend of Clean Comedy Magic, Mentalism & Astonishing Illusions is fun for all ages. Don't miss this special, one-day-only performance for the whole family!

Purchase tickets at: conardsafegrad2019.ticketleap.com/magicshow2019/

Learn more about his shows at www.Laughsandillusions.com

PLAY IS FOR ALL

Adaptive Soccer Program

the YMCA

FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

April 6–
May 18, 2019
Fee: $60

Saturdays:
10:00am–11:00am
Ages: 5–7

Saturdays:
11:00am–12:00pm
Ages: 8–10

Financial Assistance Available

The program gives boys and girls with physical or intellectual disabilities the opportunity to develop new skills, and build self-confidence, all while making new friends and participating in friendly soccer games.

To register for the program visit our website at **WestHartfordYMCA.org.**

To become a volunteer, send an email to thomas.faeth@ghymca.org or register at ghymca.volunteermatters.org

WEST HARTFORD YMCA
12 North Main Street
West Hartford, CT 06107
860-521-5830
WestHartfordYMCA.org

Read to Me Program

Do you love reading stories?
Do you love to laugh and giggle?

The "Read to Me" program might be the opportunity for you. Braeburn Elementary School is looking for senior citizen volunteers to read to Kindergarten students.

From March - May, volunteers would come to Braeburn School two times per month to read to our students.
March 5, March 19 (8:45-9:45)
April 16, April 30 (8:45-9:45)
May 14, May 28 (8:45-9:45)

Books will be provided if necessary.

What a great way to share your love of reading with our youngest students!

If you are interested in volunteering for this program, please email or call Claudine Lavoie, library media specialist.
claudine_lavoie@whps.org
860-561-2200

WEST HARTFORD SEPTO PRESENTS

SILENT SPRING FLING

AN ALL INCLUSIVE DANCE PARTY | STUDENTS TO AGE 21

- Typical & non-typical students welcome.
- Bluetooth headsets allow individual volume control.
- Enjoy light refreshments.
- Parent lounge for adults to mingle
- No babysitting
- One-on-one assistance will not be provided.

INFO@WHSEPTO.ORG

05.11.19

SATURDAY | 7PM-9:30PM

ELMWOOD COMMUNITY CENTER

TICKETS $10

BIT.LY/SILENTTICKETS

Support Education Friendship

PLAYHOUSE ON PARK

CELEBRATING TEN YEARS!

Winter/Spring Playhouse Theatre Academy Classes

Playhouse on Park announces the Playhouse Theatre Academy! Dedicated to offering professional theatre programs for emerging artists of all ages and abilities, all students will learn from expert faculty who will share their exceptional abilities and love of theatre. **The 224 EcoSpace** - Playhouse Theatre Academy is located at the beautiful 224 EcoSpace, 224 Farmington Avenue, Hartford, CT 06105. Here you will find plenty of off-street parking, beautiful waiting areas, and dedicated teaching studios.

MONDAYS: Creative Kids (Grades K -2) Mon. 4:30 - 5:30 pm, **Instructor: Tori Mooney**
(also see the **Saturday Creative Kids** sessions below)
Winter: classes begin 1/14 ***Spring:*** classes begin 4/15

SATURDAYS: *new* Creative Kids (Grades K -2)

Sat. 10:00 am - 11:00am, **Instructor: Elizabeth Simmons**
Winter: classes begin 1/12 **Spring:** classes begin 4/20

Creative Kids Mon/Sat Class Description: Welcome to the basics of theatre! Children will be introduced to theatre through creative play. Exercises and games will focus on acting, storytelling, puppetry, music, and movement
Student Prerequisite: Students must be currently enrolled or have completed Kindergarten to register.

MONDAYS: Puttin' On A Show (Grades 1-3)

Mon. 5:30 -6:30 pm, **Instructor: Tori Mooney**
Winter: classes begin 1/14 ***Spring:*** classes begin 4/15

Puttin' on a Show Class Description: This class is geared more towards the process of putting together a script and a performance utilizing the fundamentals that our students have previously gained from the CREATIVE KIDS class.

WEDNESDAYS: Young Actors (Grades 3-5)

Wed. 4:30 - 5:30 pm, Instructor: **Emily Santarsiero**
Winter: classes begin 1/16 ***Spring:*** classes begin 4/1

Young Actors Class Description: Young Actors will allow upper elementary students their own space to explore acting in Improvisation, Scenes, and New Plays.

***Fees for classes described above:** $135. There is a once a year additional $15 registration fee. **Discount:** We offer a 10% sibling discount

THURSDAYS: Actor Performance Training Program (Grades 6-8)

Thurs. 4:00 - 5:30 pm, **Instructor: Emily Santarsiero**
Unit 2 (Winter): classes begin 1/17 ***Unit 3 (Spring):*** classes begin 4/18

Class Description: This class is for middle school students who are interested in improving their acting and performance technique. This class will be broken into three units to allow for in-depth study of various acting topics. **Fee:** $600. There is a once a year additional $15 registration fee.
Note: This class is a YEAR LONG class, new joining students are currently being accepted.

COMEDY/IMPROV (Grades 3-8)

Wednesdays. 5:30 - 7:00pm, **Instructor: Helena Morris and TBA**
Winter only: classes begin 1/30

Class Description: A team (director/clowning instructor) will teach this special 5 week class for students who love to improv, tell jokes, and act out comedic characters! **Fee:** $120

For more information and to register, visit www.playhouseonpark.org.

ELIZABETH SIMMONS, Director of Education
860-523-5900 ext 15
ESimmons@PlayhouseTheatreGroup.org
Playhouse on Park * 244 Park Road, West Hartford, CT 06119

WEST HARTFORD SPECIAL EDUCATION PTO

BOOK TALK

West Hartford Special Education PTO

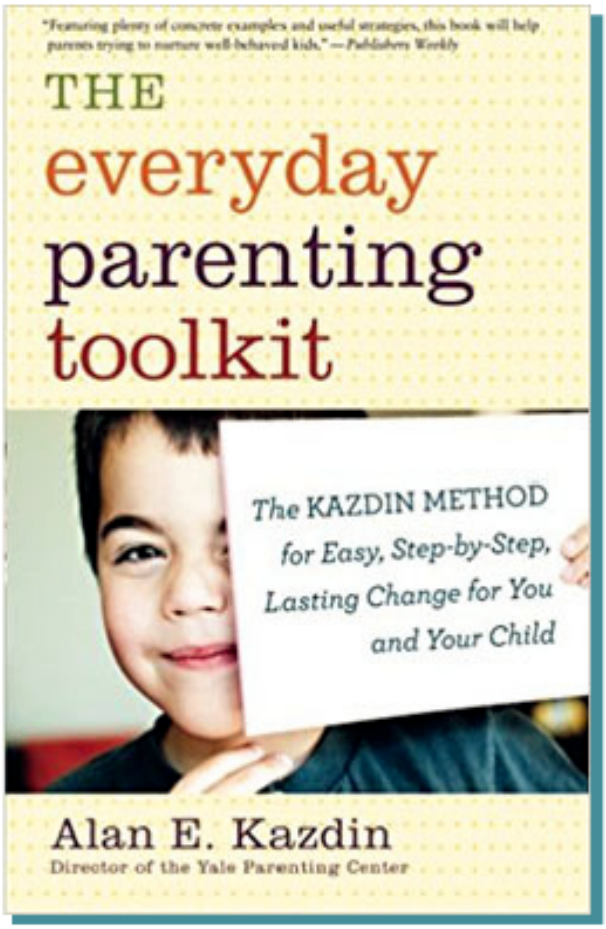
The Everyday Parenting Toolkit by Alan E. Kazdin

Tuesday, March 19 | 7pm
Noah Webster Library Meeting Room | Blue Back Square

Matthew Carbone, MSEd, MA, BCBA District-Wide Board Certified Behavior Analyst with West Hartford Public Schools will lead the discussion.

Renowned Yale University psychology professor and child psychiatrist Alan E. Kazdin, director of the Yale Parenting Center, offers practical strategies to help parents manage everyday behavioral problems, from toilet training to teaching a child to accept "no" without a tantrum all the way up to struggles over cellphones and curfew.

The core of the book focuses on the "ABC's": antecedents, behavior, and consequences. According to Kadzin, the rigorously tested strategies in this book will not only help change your child's behavior, they will also decrease the stress in family relations, increase your joy in parenting, and help build a more nurturing home life that can directly improve children's mental and physical health and school success.



The book is free with this year's $15 membership to WHSEPTO or pick up a copy at the library.

Interested in a non-traditional team sport for your Grade 3-12 child? Consider our youth cycling program! West Hartford ERRACErs Youth Cycling is affiliated with the CT Cycling Advancement Program (CCAP), a state-wide cycling league, and has MTB, road, and cyclocross programs available from March through December.

All practices are held in local parks and away from traffic. NO EXPERIENCE is required to be a part of our program. Bicycle and helmet required to participate (contact us if you need a bike). Group practices begin in early May.

We are now accepting new rider registrations for our summer road program. To register, please go to: https://www.bikereg.com/2019roadreg

Also, feel free to follow us via Facebook.com/erracers or email your questions to erracers@gmail.com.

All licensed coaches are USA Cycling Certified, have completed background checks, and received SafeSport training.

THE CONNECTICUT CCAP CYCLING ADVANCEMENT PROGRAM

USA CYCLING

Technology Integration

Empowering Lifelong Learners
Library Media Services
West Hartford Public Schools

Laptops, Chromebooks, iPads, oh my! The Library Media Services team at West Hartford Public Schools works diligently to *meaningfully* **integrate technology** into each and every content area of the curriculum. Our work to develop these experiences in collaboration with classroom teachers is an integral component to student success. Rooted in standards from the International Society for Technology in Education, we aspire to be: empowered learners, digital citizens, knowledge constructors, innovative designers, conceptual thinkers, creative communicators, and global collaborators.

How is *meaningfully integrating* different than simply *using* the technology we have?

When we *use* technology, we word process, visit websites, and use apps. These are important activities, but *meaningful* technology integration is this and more! Rooted in creation and collaboration, students use devices to change the flow of information and build relationships between learners to take learning to the next level. Meaningful technology integration provides opportunities for all students to access content to reach their potential!

Please visit the Library Media Center or contact me for more information!

Kind regards,

Claudine Lavoie, Library Media Specialist
claudine_lavoie@whps.org

APRIL 2019
VACATION FUN CAMPS

Register Online or Complete Registration and Safety Form and Send to Appropriate Facility:
(See Below for Online Registration Information and Registration Form)

1. **Customer Service**, Town Hall, 50 South Main Street, W.H. 06107 - Phone 860-561-7510, FAX 860-561-7519
2. **Elmwood Community Center**, 1106 New Britain Avenue, W.H. 06110 - Phone 860-561-8160, FAX 860-561-8161
3. **Veterans Skating Rink**, 56 Buena Vista Road, W.H. 06107 - Phone 860-561-8290, FAX 860-561-8291
4. **Westmoor Park**, 119 Flagg Road, W.H. 06117 - Phone 860-561-8260, FAX 860-236-3815

For weather cancellations, please call the facility listed above.

APRIL ADVENTURE CAMP (Full Day)
Age 5 – 12
Need care when school is out for Spring Break? ECC is the place! Your child will participate in age appropriate activities like arts and crafts, gym time, games, free play or on-site special events, including a visit from the animals of the Children's Museum where campers will learn wildlife adaptation and habitat. Camp will also include daily outside play to add to your camper's experience (weather permitting). This camp is the perfect way to spend an exciting April vacation at ECC!
Instructors: ECC Staff
364101A Mon-Fri 8:30A - 4:30P 4/8 - 4/12 R$185/NR$195
LOCATION: ELMWOOD COMMUNITY CENTER
Safety & Emergency Information Required on Registration Form
Register On-line, Fax or Mail to Elmwood Community Center

BASEBALL TRAINING CAMP
Age 6 - 12
Your child will be provided with the fundamentals, rules and other aspects of baseball. Proper techniques in throwing, hitting, base running and fielding will be taught. Players will engage in simulated baseball situations with one-on-one instruction from highly skilled instructors. Players will showcase their skills in competition game play at the conclusion of the camp. Appropriate sportsmanship will be modeled and required from all participants. It is suggested that your child come prepared with a glove, cleats and a snack. Please dress according to the weather (no shorts). In the event of inclement weather, camp will be held at a different location to be determined. The instructor will notify participants by 8:00 am.
Instructors: David Volpe & Staff
414538A Mon-Thu 9:00A - 12:00P 4/8 - 4/11 R$118/NR$130
LOCATION: CONARD HIGH SCHOOL
Safety & Emergency Information Required on Registration Form
Register On-line, Fax or Mail to Town Hall, Customer Service Desk

BON APPETIT I: AN INTRODUCTORY JOURNEY THROUGH FRANCE
Age 10 - 12
Your child will love joining Madame Machelle for a fun week of cooking, eating and speaking French while learning about the cuisine of France. Students will be introduced to elementary French language as it applies to cooking and eating. Each day we will explore a different region of the country and prepare a local specialty, which we will serve and eat in the French "café" style. The class will include hands-on participation and role-playing in French. Please be aware that the cooking projects will NOT be allergy-sensitive. A materials fee of $25.00 will be payable to the instructor at the first class and will cover lesson book, apron and food.
Instructor: Machelle Rosenlieb
364257A Mon-Fri 1 :30P - 3 :30P 4/8 - 4/12 R$100/NR$110
LOCATION: ELMWOOD COMMUNITY CENTER
Register On-line, Fax or Mail to Elmwood Community Center

KidzWhiz Math Camp

Does your child love math challenges? Looking for a way to keep his or her creative thinking flowing over the summer? KidzWhiz Math Camp focuses on the core topics from grade level curriculum with an extensive range of fun & exciting math activities designed to challenge students entering grades 1-3. An academic learning opportunity, committed to enriching their love of mathematics. Camp classes are offered in an engaging group setting with hands-on mathematic activities. Taught by West Hartford elementary school teachers who have several years of experience teaching a math enrichment program.

Monday – Friday
8:30-11:30 am
Location: Smith School
Fee: $175/session

Sessions:

June 24 – 28, 2019	**Program #: 411542A**
July 15 – 19, 2019	**Program #: 411542B**

Interested parties must register with Leisure Services before the start of class.
Safety and Emergency Contact Information Required.
(Form available during online registration process.)

Register On-Line at
www.westhartfordct.gov/leisureservices

1) **Click on the Link: Online Registration**
2) **Enter Your User ID and Password (for help see forgot password tab)**
3) **Type Program # in Activity Search Box**
4) **Click on Shopping Cart to Enroll**
5) **Select Family Member**
6) **Proceed With Payment**

Town of West Hartford – Department of Leisure and Social Services
860-561-7510

Awesome April Break 2019 Workshops
At the Noah Webster House
April school vacation activities for kids ages 7 -12.

Tuesday, April 9, 9 a.m. to noon Whimsical Fairy Land

Kids need magic in their lives. Whimsy, a belief in that which can't be seen, fairies, elves and gnomes are what makes up the whimsical fairy land they will create.

Tuesday, April 9, 1 p.m. to 4 p.m. Make a Terrarium and Birdhouse

Spring has sprung! Grow your own herbs by creating a garden in a jar! Take your terrarium home and watch your garden grow. Paint a pet rock for your garden and make a birdhouse or birdfeeder too!

Wednesday, April 10, 9 a.m. to noon Hearth Cooking I

A child's favorite. Young cooks will use colonial recipes and cook over an open hearth the old-fashioned way! **(space fills up quickly)**

Wednesday, April 10, 1 p.m. to 4 p.m. Popcorn, Popcorn Boxes & Snow Cones

Did you know colonists popped corn over an open fire? No microwave popcorn for them. Make caramel corn over an open fire, create your own popcorn box, and syrup for the snow cones to enjoy with it while playing colonial games.

Thursday, April 11, 9 a.m. to noon Pizza Making (back by popular demand)

Kids love pizza! They love making pizza! They love eating pizza! Make and bake pizza the traditional way in our historic beehive oven, colonial style.

Thursday, April 11, 1 p.m. to 4 p.m. Sea Shell Crafts

Colonists cooked their shell fish in the fireplace, but made use of the shells as well. They made clam shell spoons, and Floating Betty Lamps. Create your own seashell crafts.

Friday, April 12, 9 a.m. to noon Hearth Cooking II

A child's favorite. Young cooks will use colonial recipes and cook over an open hearth the old-fashioned way! **(space fills up quickly)**

Friday, April 12, 1 p.m. to 4 p.m. Dog or Cat Snuffle Mat

Do you love to play games with your dog or cat? A homemade snuffle mat allows your pet to sniff and search for hidden treats. Made out of a plastic mat and fleece.

See back for registration information

***The cut off date to register your child for the above workshops is Friday, April 5, 2019 at 5 p.m. Please register your child early. Thank You**

Join us!

5th to 6th Grade Transition Night

Parents and students are invited to join us at Sedgwick Middle School on the date assigned to your child's current school.

6:30-7:30 pm - Auditorium

Monday, March 18th
Braeburn, Charter Oak and Webster Hill

Monday, March 25th
Duffy, Wolcott and eligible Smith students

Snow Date: April 1st

TRANSITION to Middle School

Camp KO

SPORTS ACADEMICS ARTS

Kingswood Oxford School, West Hartford CT

Your Summer Bucket List Revealed...

2019

Choose only ONE program in each week

June 17-21	July 8-12	July 15-19	July 22-26	July 28-Aug 2
Sports	**Sports**	**Sports**	**Sports**	**Sports**
Basketball	Boys Lacrosse	Baseball Ages 9-12	Baseball Ages 12-15	Football
Field Hockey	Girls Lacrosse	Fencing	Basketball	Soccer
Tennis	Tennis	Soccer	Volleyball	Squash
Arts/Academics	**Arts/Academics**	**Arts/Academics**	**Arts/Academics**	**Arts/Academics**
Advanced Baking	Creative Writing	Graphic Design	Coding Sampler	Baking Basics
Documentary Filmmaking	Culinary	Mock Trial	Fashion Design / Sewing Machine Skills	Creative Non-Fiction
Electronic Music	Digital Photography	Songwriting	Real Science	Discovering the Forest
Java Programming	Extreme Minecraft	Sports Broadcasting	Rockband	Knitting Fiber Arts
Literature Sketchbook	Music, Theater, Dance	Virtual Reality	3D Printing and CAD Modeling (two week session)	
Printmaking and Bookbinding	First Robotics- Grades 4-7 (two week session)		A Cappella (two week session)	

Boys and Girls entering GRADES 4-12

WEEKLY guest speakers and nutritional seminars

full use of the BEAUTIFUL Kingswood Oxford School campus in West Hartford, CT

before/after care available

Personalized CONSTRUCTIVE WRITTEN FEEDBACK

Camp Time: 8:30-4:30pm

Price: $375-$510 per week

Register at

CampKO.com

Questions? Call 860-727-5032

CONNECT WITH US

@weareCampKO

@CampKO

@CampKO

Early Bird, Sibling, & Multi-Session DISCOUNTS!

all outdoor sports will have indoor gym space available on rainy days or if the weather is too hot for safe play outdoors

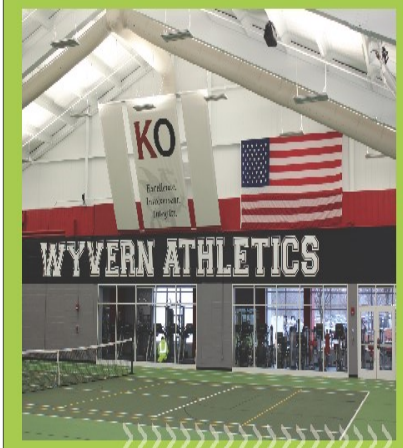
Camp KO PHILOSOPHY of nurturing the whole person mind, body, and spirit

turf and grass fields

air-conditioned buildings

combining periods of INTENSE FOCUS along with time to relax

daily health and wellness component for all campers



INCLEMENT WEATHER SCHOOL CLOSING & DELAYS

The following radio and television stations will carry the necessary information about late openings.

TELEVISION STATIONS:

Channel 3, 30 & Ch. 5 Cable Access

INTERNET:

www.whps.org

RADIO STATIONS:

WTIC 1080 AM	WKND 1480AM
WHCN 105.9 FM	WKSS 95.7 FM
WRCH 100.5 FM	WRYM 840 AM

REMINDER: Whenever there is a delayed opening, ALL morning activities such as Choir, Band, etc. are cancelled.

EARLY DISMISSALS: It is very important that you review early dismissal emergency procedures with your child.

It is appreciated if you use one or all of the above sources to keep updated on the latest information regarding school delays and closings.

WHEE is also delayed by the same amount of time that school is delayed.

BEFORE SCHOOL SUPERVISION

No supervision is provided on the grounds until 8:20 a.m. Please be sure to be informed of the latest information regarding delayed opening using the sources above.

Thank you for your continued support for the safety of your children!

EMERGENCY EARLY CLOSING

In the event of an emergency early closing, these are the early closing times for ALL days of the week.

ELEMENTARY SCHOOL	**11:45 am**
Middle School	11:00 a.m.
High School	10:30 a.m.

- Give your children 3 to 5 homes to go to in the neighborhood, in a certain order.
- Walkers will walk and busers will board buses
- Show them where an extra house key is kept.
- Remind your child to go to the designated neighbor, but then be certain to leave a note for you (on the back door or in the mailbox) as to where they are staying.

We suggest that you walk through a simulation with your children to give them the experience in a non-threatening situation.

REMINDER:

In the event of any early dismissal, WHEE is not in session.

When afternoon activities are canceled: *WHEE will not be open.

OUTDOOR RECESS POLICY

The recess policy dictates that all students will go outside for recess if the temperature is 20 degrees or above. Students should be appropriately dressed to spend time outdoors during recess. Warm clothes, gloves, hats and boots are required during the winter months.

Children well enough to come to school should be well enough to be outside during recess. Exceptions for medical reasons may be granted on a individual basis.

In the event of inclement or severely cold weather, outdoor recess will be canceled.