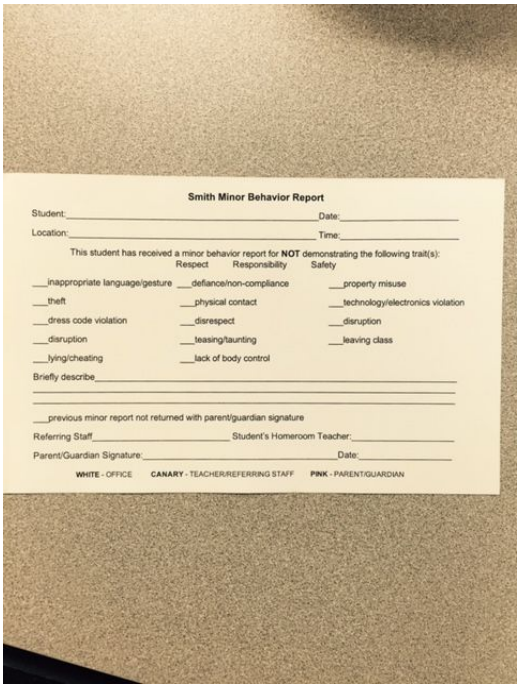
Smith STEM School-Wide Expectations Matrix

School-wide Expectations	Bus Line	Bus	Cafeteria	Bathroom	Hallway	Recess
Be Respectful	*Follow adult directions *Talk quietly to the person next to you *Say please and thank you when asking a question *Respect each other's property	*Talk quietly to the person next to you *Be polite to all adults and students (i.e. appropriate language, please and thank you, hello, goodbye)	*Raise hand to get out of seat *Talk in an indoor voice *Talk to friends at your table *Eat your own food *Use respectful language with others	*Respect other's privacy *Use an indoor voice	*Keep hands, feet and objects to yourself *Use a silent voice and a silent wave to greet others when walking in a line. *Use a whisper voice when walking in pairs. *Respect other people's learning.	*Share equipment and space *Allow others to join in play *Use kind, encouraging words *Take turns *Enter and exit the building quietly
Be *Responsible	*Keep all belongings in your backpack *Save food and drink for home *Be prepared to get on and off the bus (i.e. materials away, in your	*Walk calmly at all times *Save food, and drink for home *Be prepared to get on and off the bus (i.e. materials away, in your backpack) *Be a role model for peers	*Respond immediately to quiet signal. *Empty trash in the correct bins and check the floor around you. *Line up quietly *Use utensils and materials appropriately.	*Use the nearest bathroom *Flush, wash, and dry hands completely *Throw trash in wastebasket *Return to class right away	*Stay in line. *Give other's personal space *Keep hallways clean	*Clean up recess equipment. *Be responsible for your belongings. *Respond immediately to quiet signal
Be Safe*	*Sit with your back against the wall, your bottom on the floor and your feet close to your body *Keep hands, feet, and belongings in control *Walk to the bus in a straight and quiet line	*Stay seated and face forward *Keep hands, feet, and objects to self *Keep aisles clear * Feet on floor	*Walk in a safe way at all times. *Sit safely with your bottom on the chair and your feet on the floor under the table. *Report spills to an adult *Wait in line calmly while waiting for your food.	*Keep hands, feet, and objects to yourself *Report any problems to an adult	*Go directly to your destination *Walk on the right side of the hall, stairs, and ramp. *Face forward *Walk at all times.	*Keep hands, feet, and objects to yourself *Stay in safe play areas *Use equipment properly *Solve problems with kind words *Walk to/from recess calmly

Smith Minor Behavior Report

Here is a sample of the Smith Minor Behavior Report for you to view.



Smith Minor Behavior Report

Student:_____ Date:_____

Location:_____ Time:_____

This student has received a minor behavior report for **NOT** demonstrating the following trait(s):
Respect Responsibility Safety

___inappropriate language/gesture ___defiance/non-compliance ___property misuse

___theft ___physical contact ___technology/electronics violation

___dress code violation ___disrespect ___disruption

___disruption ___teasing/taunting ___leaving class

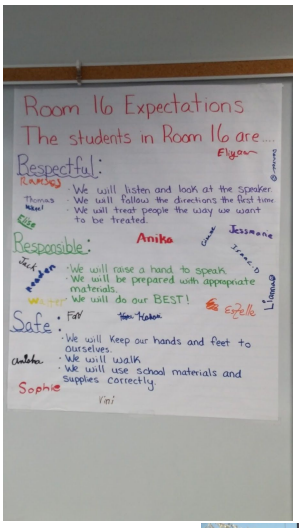
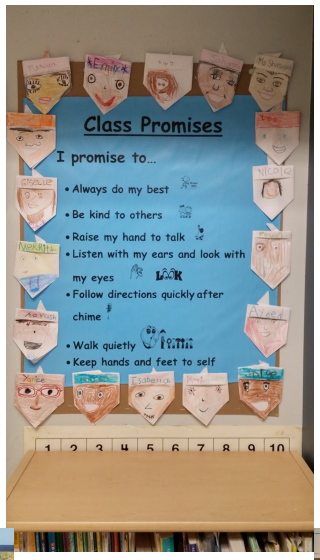
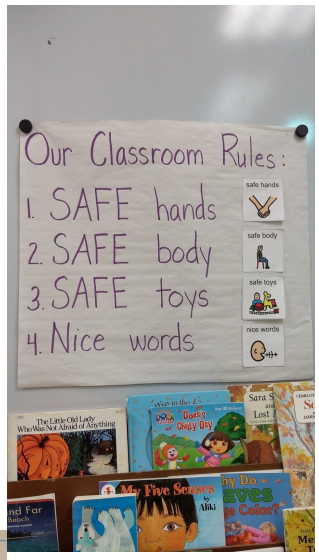
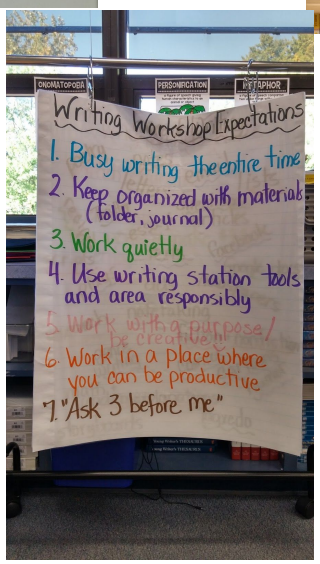
___lying/cheating ___lack of body control

Briefly describe_____

___previous minor report not returned with parent/guardian signature

Referring Staff_____ Student's Homeroom Teacher:_____

Parent/Guardian Signature:_____ Date:_____

WHITE - OFFICE **CANARY** - TEACHER/REFERRING STAFF **PINK** - PARENT/GUARDIAN

Smith STEM School Classroom Expectations